SCHOOL SITES PARTICIPATING

JEFFERSON ELEMENTARY SCHOOL 1522 W. Adams Street

Century College and Career

Readiness

Connecting to the 21st

(714) 285-3700

KING ELEMENTARY SCHOOL

1001S.GrahamLane (714) 972-6000 LOWELL ELEMENTARY SCHOOL

A Bridge to the Seal of Biliteracy

700 S. Flower Street (714) 972-6300

MONROE ELEMENTARY SCHOOL

417 Central Ave. (714) 569-9700 PIO PICO ELEMENTARY SCHOOL

931 W. Highland Street (714) 972-7500 ROMERO-CRUZ ACADEMY K-8

2701 W. Fifth Street (714) 564-8000 CARR INTERMEDIATE SCHOOL

2120 W. Edinger Avenue (714) 480-4100 TECHNOLOGY(MIT) K-8 SCHOOL 2701 S. Raitt Street

(714) 479-4000

MCFADDEN INSTITUE OF

1601 E. Chestnut Ave. Santa Ana, CA 92701 Curriculum Specialist Javier Díaz, M.Ed.,

(714) 558-5855 www.sausd.us

Sergio C. Chávez Sr. Ed.D., Director

English Learner Programs and Student Achievement Department











ANGUAGE CADEMY

PRESCHOOL	This robust and rigorous dual immersion program provides core curriculum instruction aligned with the California State standards from Preschool in both, English and Spanish, at the following dual	- Jefferson - King - Lowell	- Monroe - Pico - Romero-Cruz	DESCRIPTION	90/10 Model	The instructional model 90/10 is used at Jefferson, King, Lowell, Monroe, Pio Pico, Romero- Cruz, Carr, and McFadden.	Spanish Preschool -TK-K	90% 1ªtgrade	70% 2 nd grade 70% 30%	3 rd grade 60% 40%	4 th grade 50% 50%	50% 5 th grade 50%	30% 0 ^w - 8 ^w yaue 70%
BENEFITS	» Strengthens brain functioning expanding problem solving, creative divergent thinking skills, cognitive flexibility, and working memory.	» Encourages students' confidence, motivation and favorable attitudes towards cultural	 diversity. Provides access to a broader range of professional employment opportunities, locally 	and internationally.									
GOALS	The purpose of the Dual Language Academy is to: * Achieve academic excellence, strengthen biliteracy and cultural competence	» Foster positive cross-cultural relationships and experiences.	» Promote student leadership, self-confidence and valuable skills to compete in a 21st Century global workforce.	» Support students in achieving the world language requirements for UC or Cal State University entrance.	» Prepare students to qualify for the Seal of Biliteracy upon high school graduation.								