## SCHOOL SITES PARTICIPATING

**JEFFERSON ELEMENTARY SCHOOL** 1522 W. Adams Street

Century College and Career

Readiness

Connecting to the 21st

(714) 285-3700

KING ELEMENTARY SCHOOL

1001S.GrahamLane (714) 972-6000 LOWELL ELEMENTARY SCHOOL

A Bridge to the Seal of Biliteracy

700 S. Flower Street (714) 972-6300

## MONROE ELEMENTARY SCHOOL

417 Central Ave. (714) 569-9700 PIO PICO ELEMENTARY SCHOOL

931 W. Highland Street (714) 972-7500 ROMERO-CRUZ ACADEMY K-8

2701 W. Fifth Street (714) 564-8000 CARR INTERMEDIATE SCHOOL

2120 W. Edinger Avenue (714) 480-4100 TECHNOLOGY(MIT) K-8 SCHOOL 2701 S. Raitt Street

(714) 479-4000

**MCFADDEN INSTITUE OF** 

1601 E. Chestnut Ave. Santa Ana, CA 92701 Curriculum Specialist Javier Díaz, M.Ed.,

(714) 558-5855 www.sausd.us

Sergio C. Chávez Sr. Ed.D., Director

English Learner Programs and Student Achievement Department











ANGUAGE CADEMY 

| PRESCHOOL | This robust and rigorous dual immersion program<br>provides core curriculum instruction aligned with<br>the California State standards <b>from Preschool</b> in<br>both, English and Spanish, at the following dual | - Jefferson<br>- King<br>- Lowell   | - Monroe<br>- Pico<br>- Romero-Cruz  | DESCRIPTION  | 90/10 Model  | The instructional model 90/10 is used at Jefferson,<br>King, Lowell, Monroe, Pio Pico, Romero- Cruz,<br>Carr, and McFadden. | Spanish<br>Preschool -TK-K | 90%<br>1ªtgrade | 70% 2 <sup>nd</sup> grade 70% 30% | 3 <sup>rd</sup> grade<br>60% 40% | 4 <sup>th</sup> grade<br>50% 50% | 50% 5 <sup>th</sup> grade 50% | 30% 0 <sup>w</sup> - 8 <sup>w</sup> yaue 70% |
|-----------|---|---|--|--|--|---|----------------------------|-----------------|-----------------------------------|----------------------------------|----------------------------------|-------------------------------|--|
| BENEFITS  | » Strengthens brain functioning<br>expanding problem solving, creative<br>divergent thinking skills, cognitive<br>flexibility, and working memory.  | » Encourages students' confidence, motivation<br>and favorable attitudes towards cultural | <ul> <li>diversity.</li> <li>Provides access to a broader range of professional employment opportunities, locally</li> </ul> | and internationally.   |  |   |                            |                 |                                   |                                  |                                  |                               |  |
| GOALS     | The purpose of the Dual Language Academy is to:<br>* Achieve academic excellence, strengthen<br>biliteracy and cultural competence  | » Foster positive cross-cultural relationships and<br>experiences.                        | » Promote student leadership, self-confidence and<br>valuable skills to compete in a 21st Century global<br>workforce.       | » Support students in achieving the world language<br>requirements for UC or Cal State University<br>entrance. | » Prepare students to qualify for the Seal of<br>Biliteracy upon high school graduation. |   |                            |                 |                                   |                                  |                                  |                               |  |